



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**GOVT. RAM BHAJAN RAI NES PG
COLLEGE, JASHPUR (C.G)**

- Name of the Head of the institution **Dr. Vijay Kumar Rakshit**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07763223539**
- Mobile no **9425251946**
- Registered e-mail **rbrnespg@gmail.com**
- Alternate e-mail
- Address **RANCHI ROAD, JASHPURNAGAR**
- City/Town **JASHPUR NAGAR**
- State/UT **Chhattisgarh**
- Pin Code **496331**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gahira Guru Vishwavidyalaya Sarguja**
- Name of the IQAC Coordinator **Dr. Uma Lakra**
- Phone No.
- Alternate phone No.
- Mobile **7999498375**
- IQAC e-mail address **iqacnes@gmail.com**
- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year) <http://www.rbrnesjashpur.in>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rbrnesjashpur.in/uploads/G_ACADEMIC%20CALENDAR%202022-23_148.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.33	2022	08/07/2023	07/07/2028

6.Date of Establishment of IQAC **08/03/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Sensitization for academic and research activities 2-Orientation programmes for guest and newly appointed faculty 3- Promoting the use of ICT tools in teaching & learning 4- Career and counseling sessions for Student 5- Started value-added course in computer

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Scheme for starting Value Added course	Value Added course started in computer
preparation for 3rd cycle NAAC accreditation	Seminar conducted regarding NAAC
community participation for social responsibility by students	Community development and interaction by students done
Digitalization of library	work in progress
Enhancement of sports activities	New play grounds and rigorous training programmes yielded results.All India Participation of Girls students increased by leaps and bounds,
plantation and green campus drive	Campus has become more greenery then past.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	GOVT. RAM BHAJAN RAI NES PG COLLEGE, JASHPUR (C.G)
• Name of the Head of the institution	Dr. Vijay Kumar Rakshit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07763223539
• Mobile no	9425251946
• Registered e-mail	rbrnespg@gmail.com
• Alternate e-mail	
• Address	RANCHI ROAD, JASHPURNAGAR
• City/Town	JASHPUR NAGAR
• State/UT	Chhattisgarh
• Pin Code	496331
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gahira Guru Vishwavidyalaya Sarguja
• Name of the IQAC Coordinator	Dr. Uma Lakra

• Phone No.							
• Alternate phone No.							
• Mobile	7999498375						
• IQAC e-mail address	iqacnes@gmail.com						
• Alternate Email address							
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.rbrnesjashpur.in						
4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	http://rbrnesjashpur.in/uploads/G_ACADEMIC%20CALENDAR%202022-23_148.pdf						
5.Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 2	B	2.33	2022	08/07/2023	07/07/2028		
6.Date of Establishment of IQAC			08/03/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
8.Whether composition of IQAC as per latest NAAC guidelines			Yes				
• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			6				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			No				

website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1-Sensitization for academic and research activities 2-Orientation programmes for guest and newly appointed faculty 3- Promoting the use of ICT tools in teaching & learning 4- Career and counseling sessions for Student 5- Started value-added course in computer		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Scheme for starting Value Added course	Value Added course started in computer	
preparation for 3rd cycle NAAC accreditation	Seminar conducted regarding NAAC	
community participation for social responsibility by students	Community development and interaction by students done	
Digitalization of library	work in progress	
Enhancement of sports activities	New play grounds and rigorous training programmes yielded results.All India Participation of Girls students increased by leaps and bounds,	
plantation and green campus drive	Campus has become more greenery then past.	
13.Whether the AQAR was placed before	No	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
NIL	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	27/10/2022
15.Multidisciplinary / interdisciplinary	
<p>Govt. RBR NES PG College ,Jashpurnagar has persistently endeavored for a multidisciplinary approach in its academic as well as co-curricular activities. The college is a affiliated college and follows the curriculum decided by university. However, currently university is in the process of revision of its curriculum for the next session onwards, in which provision will be made to offer minor changes in the field other than the parent discipline. Students are encouraged to undertake projects works in multidisciplinary and interdisciplinary mode and topics from different courses. Students are also encouraged from different discipline to participate in various events organized by the college. "Environment Awareness" , "Women Empowerment" , "Intellectual Property Rights" , Population ,Environment Sustainability , "Legal Rights and Cyber Crime" pandemic awareness and other crossing cutting issues which are interdisciplinary and multidisciplinary as these topics are a part of courses in various disciplines.</p>	
16.Academic bank of credits (ABC):	
<p>Institution is not registered on ABC .However; we encourage our students and staff to take online mode through MOOCs and NPTEL etc. Revision of curriculum is also proposed at the university level. We are also planning to register in ABC in forthcoming years.as department of Higher Education is in process . The Faculty have attained NEP FDP of Ministry of education.</p>	
17.Skill development:	
<p>Outreach and skill development as well as professional and value-added courses are in progress to be started.</p>	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian knowledge is an integral part of the curriculum and includes knowledge from ancient India to modern India and a clear sense of India's future aspirations with regard to education, health and environment. Three Indian languages viz. Hindi, English and Sanskrit are taught as compulsory and elective subjects. Topics related to cultural history and tribal studies are also included in many subjects. Moreover university is planning to revise its curriculum in which subjects related to the Indian knowledge system will find due place as elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College was adopted CBCS system in 2016 and is implementing Outcome based education for all the programmes .We have well disciplined Program Outcomes and courses Outcome which are displayed on our website and prominent places in the departments .Students are assessed accordingly.

20.Distance education/online education:

The institute is not a learning center for distance education .But the institute has successfully imparted all its courses curriculum/content delivery in online mode and also conducted online examination successfully by our college and university team.

Extended Profile**1.Programme**

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2291

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1512**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **600**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2291

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1512

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 600

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	1500000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. RBR NES PG COLLEGE ,Jashpur affiliated to Sant Gahira Guru university ,Sarguja ,Ambikapur (CG) follows the syllabus prescribed by the university. college offers an array of courses, 4UG Programmes and 12PG programmes. Academic calendar is prepared in accordance with the notice and circular received from the university and Government. A well elaborated time table is made for each year / semester and is provided to both UG and PG classes by the time table committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rbrnesjashpur.in/time_table.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. Continuous internal assessment for different courses is marked under the criterion established by Sant Gahira Guru University Sarguja, Ambikapur (C.G). A schedule is set for showing/submitting the coursework which the students will know in advance so that they can manage their time to accomplish their work in time. Students who are unable to submit their coursework due to some health issues or participation in the extracurricular activities of the college are permitted to submit the assignment on a different date which is decided by the faculties. The assessment is calculated on the basis of Unit tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rbrnesjashpur.in/uploads/G_ACADEMIC%20CALENDAR%202022-23_148.pdf

1.1.3 - Teachers of the Institution
participate in following activities related to
curriculum development and assessment of
the affiliating University and/are
represented on the following academic
bodies during the year. Academic
council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many of the courses in syllabus which address gender, environment and sustainability, human values and professional ethics in the curriculum. The institute follows the curricular prescribed by Sant Gahira Guru University sarguja, Ambikapur. The University integrates cross cutting issues relevant to gender, environmental and sustainability, human values and professional ethics College has a code of conduct for Principal, teachers and non teaching staff as well as students, which is displayed in the college website and corridors for the awareness and giving information to stakeholders. One of the main objectives of our college is to promote education with special emphasis on gender sensitivity. The college has a 'Student Union', 'Sports Society', 'Women and Gender Issue Cell', 'Cultural and Literary Society', 'Science Society', 'Women Harassment Cell', 'Redressal Committee', 'Student's Grievance Cell', 'Anti Ragging and Disciplinary Committee', 'Red Cross Society', 'Red Ribbon', NCC,NSS; which frequently organize socially relevant events so that students become skilled and engage themselves with socio - cultural issues in a practical approach. College also has Complaint / Suggestion Box .NCC cadets have participated in Traffic control of the city for the Road safety awareness with the district police .BETI BACCHAO, BETTI PADDHAO campaign by students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**12**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**840**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2291

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2002

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the students get admitted to the college, the Internal Evaluation and Semester Evaluation as well as the Annual Exams are communicated to the students through prospectus, college website, and also displayed on the notice board. The entire internal evaluation process involves classroom evaluation, internal tests, assignments and seminar presentation.. After the conduct of internal unit test examinations, the answer sheets are evaluated within the stipulated time and the scheme of evaluations is made transparent to the students. After the internal unit test examinations, the faculty discusses the common mistakes made by the students and helps them how to overcome such errors during classroom work. Suitable tutorial coaching is provided to make slow learners better. Retests are conducted for the students who were unable to give the test first time on providing a genuine reason. All these endeavors are made by the college to keep a record of the potential of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2291	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching and learning more effective, various student centric methods are used. Here one can notice a complete transformation of teaching learning process from traditionally teacher centered to student centric to ensure effective learning outcomes. Apart from this, students are arranged with individual projects and class work, as well as independent learning. Furthermore, they are assigned into group projects and events which encourage peer learning and team building. As well as presentation, discussion, debates, brainstorming, mind mapping, Excursions, field visits/ surveys are organized from time to time to expose students and faculty to advanced levels of knowledge and skill requirements of the job market.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rbrnesjashpur.in/uploads/2132.3%20Teaching-%20Learning%20Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To understand the concepts taught in the theory a well-rounded assignment is designed along with their practical applications. The college has developed numerous support systems for the student and teachers that expand the learning atmosphere such as library and computer lab. Student very often participates in community work with government organizations, schools, and colleges which have adopted the ICT and multimedia-based learning approach are widely used in the classroom. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards . Innovation, creativity and technology are becoming part of our daily life for increasingly important for the development of the students. . Faculties of our college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards...

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. Continuous internal assessment for different courses is marked under the criterion established by Sant Gahira Guru University Sarguja, Ambikapur (C.G)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

college have Mechanism to deal with internal examination related grievances is transparent, time- bound and efficiently .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In each departments, the HOD distributes syllabus to all the faculty members at the starting of the academic year, during the departmental meeting to discuss the academic schedule and syllabus. Departments of Economics is a recognized Research Centre of sant Gahira Gur University, Sarguja ,Ambikapur for PhD programmes. The PhD Committee of this Research Centre monitors the conduct of the PhD programmes in the field of Economics. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "sant Gahira Guru . University" guidelines. The departments explain POs, and Cos properly to the students in the orientation program itself. The teaching schedule is designed in such a way that the outcomes can be achieved, as it has been stated in the syllabus. At the beginning of the academic year, the expected course outcome is planned and distributed to students. Throughout the course, the teachers keep on motivating their students towards the outcomes of the course. Apart from the students, a special orientation on course outcomes is organized for newly appointed staff by HODs. The mission and the objective of all the departments of the college are stated in the college's website, brochure, and the annual report.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In each departments, the HOD distributes syllabus to all the faculty members at the starting of the academic year, during the departmental meeting to discuss the academic schedule and syllabus. . These are also explained at the beginning of the session and before each unit in the syllabus. This helps students to appreciate the topic being enclosed in the syllabus as they see the relevance, and correlate it with COs and POs. The Program Outcomes (POs) and Course Outcomes (COs) are an integral part of college vision, mission and objectives.the college have a system to evaluate POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The rich Library loaded with a variety of books, journals and magazines, with the facility of N-List that enables the students to upgrade their knowledge in proper way.

- Network Resource Centre (NRC) is available for the faculty , students and research scholar with the facility of computer system with enabled wi-fi that helps students to enhance their knowledge by visiting vast world of internet resources.

-The Computer lab with latest soft-wares and Wi-Fi facilities helps the students to update and upgrade their knowledge with the latest information technology.

-NCC unit of the college trains the girls that how they can make themselves strong, disciplined, integrated and cooperative.

-The Eco club activities motivate the students to take care of the plants and animals around, study biodiversity, water conservation and maintain the Ecosystem.

-The spacious class rooms and smart-rooms are well established for conduction of classroom/ internal seminars, group discussions and awareness programs that enable not only the students, but also the faculties for exchange of views and

innovative ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last years 1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc. Our college adopted a village Gadhra Gamaharia 2. IQAC,NCC, NSS ,Women cell and other students routinely perform activities to keep the campus clean , adopted village and nearby areas under the Swachhata Abhiyan. 3. We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc.4. NSS units, organize awareness programs for prohibition of Child Begging, Sexual Harassment and Child Abuse. 5. We as mentors motivate our

students to go for green initiative by plantation of sapling and infuse the moral values of humanity. 6. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays. 7. To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly. 8. NCC Cadets pay visit to old age home yearly 9-Under the SVEEP Program, an awareness programme is organized and a Huge Human Chain was made with presence of many participants effectively. Awareness activities like slogan writing, essay competition, street plays, poster competitions and Rangoli. Door to door campaign was conducted to make people aware of voting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. RBR NES PG College ,Jashpur provides the latest infrastructure and facilities that contribute to the academic growth of students and faculty. The campus is sprawling over 14.79 acres of land . The college offers undergraduate programs in Science, Commerce, computer science and Arts and 12 Post Graduate Course besides Self Finance courses in PGDCA.

Class Rooms:The College has 27 classrooms and 08 Labs

Laboratories:The College has total 04 well equipped labs
Seminar Hall:-The college has a seminar hall organizing for special lectures, workshop and various activities with a seating capacity of 100. Seminar hall are used as classroom due to availability of ICT facilities.

Hostel:- one 100 seated Girls' hostel is situated in our college campus for students but has not been started due to absence of boundary wall..

Library :-Central Library is well equipped with ICT and well stocked with a good collection of books.

Sports Hall:-Indoor sports like Badminton, Chess, Carom, Table tennis are being provided in the campus.

NCCandNSS:-College has NCC wing with authorized strength of 107cadets and NSS unitsof 100 boys and 100 Girls.

Canteen :-Canteen facility is provided in our college campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. RBR NES PG College ,Jashpur provides the adequatet infrastructure for cultural activities, sports, games (indoor and outdoor) and facilities that contribute to the overall personalitiy developmentof students. The college hasSeminar Hall / Open Stage, Play Ground, Hostel, Library, Sports Hall etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using KOHA Integrated Library Management System (ILMS). There is a Model central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity. There are a number of text & reference books, magazines, National and International Journals, E -Books. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied. Xerox machine for students are available on concessional rate. There are six computer available for accessing E-Resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at behest of the college is

advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e- articles, e-books, ejournals etc with the students through WhatsApp and Emails. The ICT based facilities provided to the students by the College are:. LCD Projectors with fixed screens available . 3Smart Classrooms with Smart Boards .Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1414

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

320

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

college have some provision to representate student in various committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has an Alumni Association. The primary objective of alumni association is to reconnect, reminisce and revisit the rich memories of college and connect with classmates. Strengthen the bond and savour the experience gained over the years in Govt RBR NES PG college, Jashpur. The driving force behind this association is to encourage vibrant student-alumni interactions that would benefit our students in terms of learning as well as the alumni in terms of sharing their expertise. Our alumni association is registered now and working with our teachers for development of regular students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt RBR NES PG college caters to the needs of the students, coming from the down trodden & poor strata of society like SC,ST, and OBC, who cannot spend much on higher education. The college provides them with better facilities at low cost, they can afford. The mission statement is clear to one and all, and they dream for a better tomorrow. The vision of the college is to make them not only qualified college passed but educated in real sense. The mission and vision of the college have come out to be very successful in respect of many students who are now well placed and lead a better life. The college is catering mostly to the tribal students from semi-urban and rural background with poor socio-economic conditions. There is an utmost need to prepare them for the competitive world which is possible only with the adoption of new scientific approach, cultural values and heritage. The curriculum looks after the overall development of students. Principal and Faculty ensures through various innovative efforts to develop holistic Approach to the students to meet the challenges of job market and life. Various Scholarships are awarded to the students of weaker sections of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department Set principles of academic calendars & each and every event are so planned as to make students self-reliant & updated. The college administration and the faculty member materialize the action plan of each event in letter and spirit of the set principles. The Principal is the head of the institution and the different departments are headed by the HODs. There are Professors and Assistant professors in different departments. In addition to the teaching departments there is a librarian in the library and a sports officer. The office staff is there for the smooth functioning of official jobs. Lab technicians and attendants are there in the science departments, in addition there are peons and sweepers. There are

various committees for the conduction of various activities like admission committee, anti-ragging committee, cultural committee, women and gender issue cell, IQAC etc. The committees take decisions regarding various activities but the final authority is the principal. In this way there is a decentralized system of leadership headed and guided by the principal. The institution being a govt. college, the Principal has all decision making & financial powers. But the Principal however forms different committees and delegates the executive powers to the Conveners of the committees. Janbhagidari samittee also helps the principal in taking certain decisions. . The perspective institutional plan is developed following the policy of decentralization procedure of involving the teachers, students as members of the various committees of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In addition, a number of committees comprising a large number of students & faculty members are active in various departments to enable effective learning of students. The college has a democratic setup, where each unit is given full freedom to innovate and plan its perspective of development, yet it operates through a structured organization for discipline and smooth functioning. There is a setup from the government for the smooth and efficient functioning of this College. There are in total 43 Academic posts including principal ,Professor and Assistant professors. The Non -Academic posts includes one post each of Registrar, Librarian and Sport officer. There are 12 posts of third class staff which includes Assistant Grade 01,02,03 Data Entry operator and Lab. technicians .The Class fourth posts includes Lab. Attendant, Peons ,book lifter Night Farash and, sweeper .There are posts sanctioned for hostels as Warden ,Peon, Cleaner and sweeper. There are provisions for daily wages staffs from Janbhagidari fund of college. The Guest teachers are appointed as per CG Govt Rules .so there is a well hierarchy model of administration with principal as the top in college and principal secretary at the state. The college has a formal quality policy. The perspective plans and policies are prepared

based on the activities proposed by various departments for the calendar year. Then it is placed before the teachers, and principal for an open discussion then it is finalized and implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Realizing that a satisfied employee is an asset for the institution and can make college a productive place, the management has put several incentives in place for teaching and non-teaching staff besides the salary package. Some of the initiatives towards the welfare of the staff and faculty

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A number of welfare schemes are available for teaching

The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D.

There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers.

National Pension Scheme for employees who joined services after 01.01.2004 Encashment of Earned Leave

Medical leave facility and Medical reimbursement as per CGrules

There is a provision of study leave, maternity leave/paternity leave. Loan against PF (Temporary Advance)

Provision for Duty leave for attending Orientation, Refresher courses, meetings, seminars, workshops and conferences for professional development purposes /..

A Sabbatical Leave of 2 years may also be availed by the teaching staff subject to certain conditions.

Family pension, ex gratia, earn leave encashment

GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement. Transfer benefits

Facility of Government residential quarters available for interested employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every end of session college send confidential report send to department of higher education chhatigarah in prescribed format .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To keep an eye of auditing of fund there is provision for Internal And external Audit of Funds in college.UGC,RUSA and Janbhagidari fund is audited regularly by chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by State

Government and other funding agencies. The college follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by State Government and other funding agencies. There is a budget of every fund the amount to be spent in a financial year the concerning stakeholder's does accordingly. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The main aim of the IQAC is to develop a system for 3C, i.e., Conscious, Consistent and Catalytic action to improve the academic and administrative performance of the institution. The IQAC encourage the formation of learner centric environment by following the feedback from the Students. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained among the staff members. This plan is also shared with the students. Periodically preparation of action plans of teaching - learning is completed. Unit tests are conducted as per academic calendar. Students Knowledge is assessed and evaluated by conducting internal tests assessments. PG Students are encouraged for attending seminars/ Workshop/ conference. The quality assurance strategies and processes which are institutionalized by the internal quality assurance cell which have contributed significantly for quality enhancement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Audit is conducted from time to time. IQAC believes in establishing a democratic pattern of administration. It ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills. Internal evaluation by methods of Internal tests, assignments, implementation of experimental and participative learning techniques for attainment of PO and CO. The quality assurance strategies and processes which are institutionalized by the internal quality assurance cell and have contributed significantly for quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows the constitution of India. The students and staff of the college take part in all the constitutional principal privileges to be specific, right to balance, right to opportunity, directly against abuse, right to opportunity of religion, social and instructive freedoms.'The college ensure that, communism and secularism referenced in the constitution of India. The students and staff are not denied of civil rights, uniformity. The College never discriminate among its students and staff based on sex,

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the objectives of the College is to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students and also inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in society. Imparting a higher learning and value-based education of global standards for betterment and up-liftment. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities to bring the people of society closer for greater possibilities of co-existence, social empowerment and overall socio- economic progress and development.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the objectives of the College is to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students and also inculcate moral and social values in young minds so as to contribute to the

transformation of prevailing social conditions in society. Imparting a higher learning and value-based education of global standards for betterment and up-liftment. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities to bring the people of society closer for greater possibilities of co-existence, social empowerment and overall socio- economic progress and development. The college is catering mostly to the tribal and rural background with poor socio- economic conditions. During admission time all categories of the society is given equal importance and given admission according to government norms

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college follows the constitution of India. The students and staff of the college take part in all the constitutional principal privileges to be specific, right to balance, right to opportunity, directly against abuse, right to opportunity of religion, social and instructive freedoms.'The college ensure that, communism and secularism referenced in the constitution of India. The students and staff are not denied of civil rights, uniformity. The College never discriminate among its students and staff based on sex, religion, and identity and thus gives equivalent freedoms to everybody to encounter the freedom of thought, speech and guarantee the respect, solidarity and respectability of the College..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 2. Guest lecture by eminent academicians and other persons 3. Free coaching for UGC NET/ SET 4. Teaching of School students by PG students.5. Each one,Teach One-As per convenience of students each one teach one programme has been introduced inEconomics department..

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ourcollege continously works for the upliftment of the viallagers of our adopted village named DodkaChaura by its variousSocial awareness programmms.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. RBR NES PG COLLEGE ,Jashpur affiliated to Sant Gahira Guru university ,Sarguja ,Ambikapur (CG) follows the syllabus prescribed by the university. college offers an array of courses, 4UG Programmes and 12PG programmes. Academic calendar is prepared in accordance with the notice and circular received from the university and Government. A well elaborated time table is made for each year / semester and is provided to both UG and PG classes by the time table committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rbrnesjashpur.in/time_table.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. Continuous internal assessment for different courses is marked under the criterion established by Sant Gahira Guru University Sarguja,Ambikapur(C.G).A schedule is set for showing/submitting the coursework which the students will know in advance so that they can manage their time to accomplish their work in time. Students who are unable to submit their coursework due to some health issues or participation in the extracurricular activities of the college are permitted to submit the assignment on a different date which is decided by the faculties. The assessment is calculated on the basis of Unit tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rbrnesjashpur.in/uploads/G_ACADEMIC%20CALENDAR%202022-23_148.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many of the courses in syllabus which address gender, environment and sustainability, human values and professional ethics in the curriculum. The institute follows the curricular prescribed by Sant Gahira Guru University sarguja, Ambikapur. The University integrates cross cutting issues

relevant to gender, environmental and sustainability, human values and professional ethics College has a code of conduct for Principal, teachers and non teaching staff as well as students, which is displayed in the college website and corridors for the awareness and giving information to stakeholders. One of the main objectives of our college is to promote education with special emphasis on gender sensitivity. The college has a 'Student Union', 'Sports Society', 'Women and Gender Issue Cell', 'Cultural and Literary Society', 'Science Society', 'Women Harassment Cell', 'Redressal Committee', 'Student's Grievance Cell', 'Anti Ragging and Disciplinary Committee', 'Red Cross Society', 'Red Ribbon', NCC,NSS; which frequently organize socially relevant events so that students become skilled and engage themselves with socio - cultural issues in a practical approach. College also has Complaint / Suggestion Box .NCC cadets have participated in Traffic control of the city for the Road safety awareness with the district police .BETI BACCHAO, BETTI PADDHAO campaign by students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

840

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2291

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2002

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the students get admitted to the college, the Internal Evaluation and Semester Evaluation as well as the Annual Exams are communicated to the students through prospectus, college website, and also displayed on the notice board. The entire internal evaluation process involves classroom evaluation, internal tests, assignments and seminar presentation.. After the conduct of internal unit test examinations, the answer sheets are evaluated within the stipulated time and the scheme of evaluations is made transparent to the students. After the internal unit test examinations, the faculty discusses the common mistakes made by the students and helps them how to overcome such errors during classroom work. Suitable tutorial coaching is provided to make slow learners better. Retests are conducted for the students who were unable to give the test first time on providing a genuine reason. All these endeavors are made by the college to keep a record of the potential of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2291	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching and learning more effective, various student centric methods are used. Here one can notice a complete transformation of teaching learning process from traditionally teacher centered to student centric to ensure effective learning outcomes. Apart from this, students are arranged with individual projects and class work, as well as independent learning. Furthermore, they are assigned into group projects and events which encourage peer learning and team building. As well as presentation, discussion, debates, brainstorming, mind mapping, Excursions, field visits/ surveys are organized from time to time to expose students and faculty to advanced levels of knowledge and skill requirements of the job market.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rbrnesjashpur.in/uploads/2132.3%20Teaching-%20Learning%20Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To understand the concepts taught in the theory a well-rounded assignment is designed along with their practical applications. The college has developed numerous support systems for the student and teachers that expand the learning atmosphere such as library and computer lab. Student very often participates in community work with government organizations, schools, and colleges which have adopted the ICT and multimedia-based learning approach are widely used in the classroom. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards . Innovation, creativity and technology are becoming part of our daily life for increasingly important for the development of the students. . Faculties of our college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards...

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. Continuous internal assessment for different courses is marked under the criterion established by Sant Gahira Guru University Sarguja, Ambikapur (C.G)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

college have Mechanism to deal with internal examination related grievances is transparent, time- bound and efficiently .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In each departments, the HOD distributes syllabus to all the faculty members at the starting of the academic year, during the departmental meeting to discuss the academic schedule and syllabus. Departments of Economics is a recognized Research Centre of sant Gahira Gur University, Sarguja ,Ambikapur for PhD programmes. The PhD Committee of this Research Centre monitors the conduct of the PhD programmes in the field of Economics. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "sant Gahira Guru . University" guidelines. The departments explain POs, and Cos properly to the students in the orientation program itself. The teaching schedule is designed in such a way that the outcomes can be achieved, as it has been stated in the syllabus. At the beginning of the academic year, the expected course outcome is planned and distributed to students. Throughout the course, the teachers keep on motivating their students towards the outcomes of the course. Apart from the students, a special orientation on course outcomes is organized for newly appointed staff by HODs. The mission and the objective of all the departments of the college are stated in the college's website, brochure, and the annual report.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In each departments, the HOD distributes syllabus to all the faculty members at the starting of the academic year, during the departmental meeting to discuss the academic schedule and syllabus. . These are also explained at the beginning of the session and before each unit in the syllabus. This helps students to appreciate the topic being enclosed in the syllabus as they see the relevance, and correlate it with COs and POs. The Program Outcomes (POs) and Course Outcomes (COs) are an integral part of college vision, mission and objectives.the college have a system to evaluate POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The rich Library loaded with a variety of books, journals and magazines, with the facility of N-List that enables the students to upgrade their knowledge in proper way.

- Network Resource Centre (NRC) is available for the faculty, students and research scholar with the facility of computer system with enabled wi-fi that helps students to enhance their knowledge by visiting vast world of internet resources.

-The Computer lab with latest soft-wares and Wi-Fi facilities helps the students to update and upgrade their knowledge with the latest information technology.

-NCC unit of the college trains the girls that how they can make themselves strong, disciplined, integrated and cooperative.

-The Eco club activities motivate the students to take care of the plants and animals around, study biodiversity, water conservation and maintain the Ecosystem.

-The spacious class rooms and smart-rooms are well established for conduction of classroom/ internal seminars, group discussions and awareness programs that enable not only the students, but also the faculties for exchange of views and innovative ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last years 1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc. Our college adopted a village Gadhra Gamaharia 2. IQAC, NCC, NSS, Women cell and other students routinely perform activities to keep the campus clean, adopted village and nearby areas under the Swachhata Abhiyan. 3. We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc. 4. NSS units, organize awareness programs for prohibition of Child Begging, Sexual Harassment and Child Abuse. 5. We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity. 6. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays. 7. To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly. 8. NCC Cadets pay visit to old age home yearly 9-Under the SVEEP Program, an awareness programme is organized and a Huge Human Chain was made with presence of many participants effectively. Awareness activities like slogan writing, essay competition, street plays, poster competitions and Rangoli. Door to door campaign was conducted to make people aware of voting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Govt. RBR NES PG College ,Jashpur provides the latest infrastructure and facilities that contribute to the academic growth of students and faculty. The campus is sprawling over 14.79 acres of land . The college offers undergraduate programs in Science, Commerce, computer science and Arts and 12 Post Graduate Course besides Self Finance courses in PGDCA.

Class Rooms:The College has 27 classrooms and 08 Labs

Laboratories:The College has total 04 well equipped labs

Seminar Hall:-The college has a seminar hall organizing for special lectures, workshop and various activities with a seating capacity of 100. Seminar hall are used as classroom due to availability of ICT facilities.

Hostel:- one 100 seated Girls' hostel is situated in our college campus for students but has not been started due to absence of boundary wall..

Library :-Central Library is well equipped with ICT and well stocked with a good collection of books.

Sports Hall:-Indoor sports like Badminton, Chess, Carom, Table tennis are being provided in the campus.

NCC and NSS:-College has NCC wing with authorized strength of 107 cadets and NSS unit of 100 boys and 100 Girls.

Canteen :-Canteen facility is provided in our college campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. RBR NES PG College ,Jashpur provides the adequate infrastructure for cultural activities, sports, games (indoor and outdoor) and facilities that contribute to the overall personality development of students. The college has Seminar Hall / Open Stage, Play Ground, Hostel, Library, Sports Hall etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using KOHA Integrated Library Management System (ILMS). There is a Model central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity. There are a number of text & reference books, magazines, National and International Journals, E -Books. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied. Xerox machine for students are available on concessional rate. There are six computer available for accessing E-Resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The College encourages and

mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e-articles, e-books, ejournals etc with the students through WhatsApp and Emails. The ICT based facilities provided to the students by the College are:. LCD Projectors with fixed screens available . 3Smart Classrooms with Smart Boards .Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1414

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**187****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****229**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

320

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

college have some provision to representate student in various committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has an Alumni Association. The primary objective of alumni association is to reconnect, reminisce and revisit the rich memories of college and connect with classmates. Strengthen the bond and savour the experience gained over the years in Govt RBR NES PG college, Jashpur. The driving force behind this association is to encourage vibrant student-alumni interactions that would benefit our students in terms of learning as well as the alumni in terms of sharing their expertise. Our alumni association is registered now and working with our teachers for development of regular students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt RBR NES PG college caters to the needs of the students, coming from the down trodden & poor strata of society like SC,ST, and OBC, who cannot spend much on higher education. The college provides them with better facilities at low cost, they can afford. The mission statement is clear to one and all, and they dream for a better tomorrow. The vision of the college is to make them not only qualified college passed but educated in real sense. The mission and vision of the college have come out to be very successful in respect of many students who are now well placed and lead a better life. The college is catering mostly to the tribal students from semi-urban and rural background with poor socio-economic conditions. There is an utmost need to prepare them for the competitive world which is possible only with the adoption of new scientific approach, cultural values and heritage. The curriculum looks after the overall development of students. Principal and Faculty ensures through various innovative efforts to develop holistic approach to the students to meet the challenges of job market and life. Various Scholarships are awarded to the students of weaker sections of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The higher education department set principles of academic calendars & each and every event are so planned as to make students self-reliant & updated. The college administration and the faculty member materialize the action plan of each event in letter and spirit of the set principles. The Principal is the head of the institution and the different departments are headed by the HODs. There are Professors and Assistant professors in different departments. In addition to the teaching departments there is a librarian in the library and a sports officer. The office staff is there for the smooth functioning of official jobs. Lab technicians and attendants are there in the science departments, in addition there are peons and sweepers. There are various committees for the conduction of various activities like admission committee, anti-ragging committee, cultural committee, women and gender issue cell, IQAC etc. The committees take decisions regarding various activities but the final authority is the principal. In this way there is a decentralized system of leadership headed and guided by the principal. The institution being a govt. college, the Principal has all decision making & financial powers. But the Principal however forms different committees and delegates the executive powers to the Conveners of the committees. Janbhagidari samittee also helps the principal in taking certain decisions. . The perspective institutional plan is developed following the policy of decentralization procedure of involving the teachers, students as members of the various committees of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In addition, a number of committees comprising a large number of students & faculty members are active in various departments to enable effective learning of students. The college has a democratic setup, where each unit is given full freedom to innovate and plan its perspective of development, yet it operates through a structured organization for discipline and smooth functioning. There is a setup from the government for the smooth and efficient functioning of this College. There are in total 43 Academic posts including principal, Professor and Assistant professors. The Non-Academic posts include one post each of Registrar, Librarian and Sport officer. There are 12 posts of third class staff which include Assistant Grade 01, 02, 03 Data Entry operator and Lab. technicians. The Class fourth posts include Lab. Attendant, Peons, book lifter Night Farash and, sweeper. There are posts sanctioned for hostels as Warden, Peon, Cleaner and sweeper. There are provisions for daily wages staffs from Janbhagidari fund of college. The Guest teachers are appointed as per CG Govt Rules. So there is a well hierarchy model of administration with principal as the top in college and principal secretary at the state. The college has a formal quality policy. The perspective plans and policies are prepared based on the activities proposed by various departments for the calendar year. Then it is placed before the teachers, and principal for an open discussion then it is finalized and implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Realizing that a satisfied employee is an asset for the institution and can make college a productive place, the

management has put several incentives in place for teaching and non-teaching staff besides the salary package. Some of the initiatives towards the welfare of the staff and faculty

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A number of welfare schemes are available for teaching

The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D.

There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers.

National Pension Scheme for employees who joined services

after 01.01.2004 Encashment of Earned Leave

Medical leave facility and Medical reimbursement as per CGrules

There is a provision of study leave, maternity leave/paternity leave. Loan against PF (Temporary Advance)

Provision for Duty leave for attending Orientation, Refresher courses, meetings, seminars, workshops and conferences for professional development purposes /..

A Sabbatical Leave of 2 years may also be availed by the teaching staff subject to certain conditions.

Family pension, ex gratia, earn leave encashment

GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement. Transfer benefits

Facility of Government residential quarters available for interested employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every end of session college send confidential report send to department of higher education chhatigarah in prescribed format .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To keep an eye of auditing of fund there is provision for Internal And external Audit of Funds in college.UGC,RUSA and Janbhagidari fund is audited regularly by chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**47**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by State Government and other funding agencies. The college follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by State Government and other funding agencies. There is a budget of every fund the amount to be spent in a financial year the concerning stakeholder's does accordingly. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The main aim of the IQAC is to develop a system for 3C, i.e., Conscious, Consistent and Catalytic action to improve the academic and administrative performance of the institution. The IQAC encourage the formation of learner centric environment by following the feedback from the Students. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained among the staff members. This plan is also shared with the students. Periodically preparation of action plans of teaching - learning is completed .Unit tests are conducted as per academic calendar. . Students Knowledge is assessed and evaluated by conducting internal tests assessments.PG Students are encouraged for attending seminars/ Workshop/ conference.The quality assurance strategies and processes which are institutionalized by the internal quality assurance cell which have contributed significantly for quality enhancement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Audit is conducted from time to time.IQAC believes in establishing a democratic pattern of administration. It ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills. Internal evaluation by methods of Internal tests ,assignments ,implementation of experimental and participative learning techniques for attainment of PO and CO. The quality assurance strategies and processes which are institutionalized by the internal quality assurance cell and have contributed significantly for quality enhancement .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows the constitution of India. The students and staff of the college take part in all the constitutional principal privileges to be specific, right to balance, right to opportunity, directly against abuse, right to opportunity of religion, social and instructive freedoms.'The college ensure that, communism and secularism referenced in the constitution of India. The students and staff are not denied of civil rights, uniformity. The College never discriminate

among its students and staff based on sex,

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the objectives of the College is to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students and also inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in society. Imparting a higher learning and value-based education of global standards for betterment and upliftment. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities to bring the people of society closer for greater possibilities of co-existence,

social empowerment and overall socio- economic progress and development.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>One of the objectives of the College is to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students and also inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in society. Imparting a higher learning and value-based education of global standards for betterment and upliftment. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversities to bring the people of society closer for greater possibilities of co-existence, social empowerment and overall socio- economic progress and development. The college is catering mostly to the tribal and rural background with poor socio- economic conditions. During admission time all categories of the society is given equal importance and given admission according to government norms</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college follows the constitution of India. The students and staff of the college take part in all the constitutional principal privileges to be specific, right to balance, right to opportunity, directly against abuse, right to opportunity of religion, social and instructive freedoms.'The college ensure that, communism and secularism referenced in the constitution of India. The students and staff are not denied of civil rights, uniformity. The College never discriminate among its students and staff based on sex, religion, and identity and thus gives equivalent freedoms to everybody to encounter the freedom of thought, speech and guarantee the respect, solidarity and respectability of the College..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on

C. Any 2 of the above

Code of Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 2. Guest lecture by eminent academicians and other persons 3. Free coaching for UGC NET/ SET 4. Teaching of School students by PG students.5. Each one, Teach One-As per convenience of students each one teach one programme has been introduced in Economics	

department..

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college continuously works for the upliftment of the viallagers of our adopted village named DodkaChaura by its variousSocial awareness programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has created a vision for itself that ensure growth and development is the following areas:

To create a center for excellence for traditional knowledge

To include new courses that are skill oriented.

IT Integration and Upgradation of classrooms

Laboratory with advanced instruments

Upgradation centralized research laboratories

Encourage product patents and copyrights

Accelerate interdisciplinary and collaborative research to address local issues

Improvement in infrastructure and ICT Facilities.